**Wall Street Crash Bingo – Teacher’s notes**

Learning intentions:

* recall/setting of context before the main activities begin
* acquisition/reinforcement of new vocabulary (not via definitions or translations)
* development of listening skills

**Instructions**

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| This is a collaborative activity and students will work in pairs.   1. Give each student a bingo card – card 1 and 2 or card 3 and 4. 2. Prompt students to read the heading (there are 4: The Rise of Stocks and Shares; The Fall in Stocks and Shares; Greed and Dishonesty; A Strong Economy?) as well as the content. 3. Students listen and complete their cards while bingo caller reads out key words/phrases. The first person to complete their card calls ‘BINGO’. Winner, and all students with that bingo card are now group leaders. 4. Complete bingo call until all gaps are filled in. 5. In pairs, students check each other’s bingo cards to make sure they are correct/make sense. Students now reconstruct 2 paragraphs by putting the sentences on their cards in order. 6. Each pair now joins with another pair that has a different set of cards and pool their work. 7. Teacher selects 1 (or 2) pairs to read their final version to the class – students listen and compare. 8. Teacher may give out final version if required. | EAL strategies   * reading for gist * listening skills * reinforcing vocabulary * peer group checking and sentence sorting * joint construction |

Bingo caller’s list

|  |  |
| --- | --- |
| buying on the margin | 1 |
| rise in share prices | 1 |
| profit | 1 |
| speculators | 1 |
| stocks and shares | 1, 2 |
| unemployed | 2 |
| fall in share prices | 2 |
| unemployment | 2 |
| unemployed | 2 |
|  |  |
| cash bonuses | 3 |
| investors | 3 |
| short selling | 3 |
| entrepreneurs | 3 |
| salaries | 3 |
| avoided paying tax | 3 |
| poverty | 4 |
| America in the 1920s | 4 |
| American economy | 4 |
| saturated market | 4 |
| over-production | 4 |
| wealth of 1920s America | 4 |